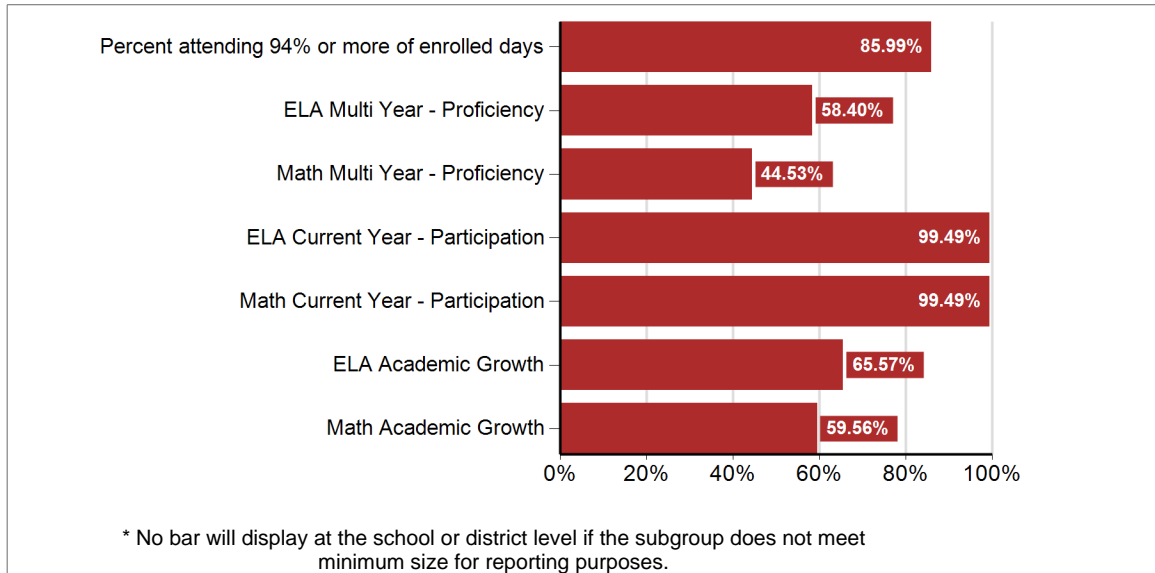


Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	57.71%
57.71 out of possible 100	
Academic Growth	
<div></div>	49.80%
19.92 out of possible 40	
Attendance	
<div></div>	85.99%
17.2 out of possible 20	
Student Achievement	
<div></div>	51.48%
20.59 out of possible 40	

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	66
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

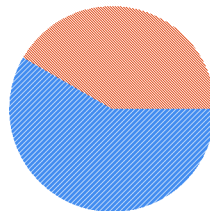
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	11.75
Average Years of Experience	11
Percent with Advanced Degrees	41.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

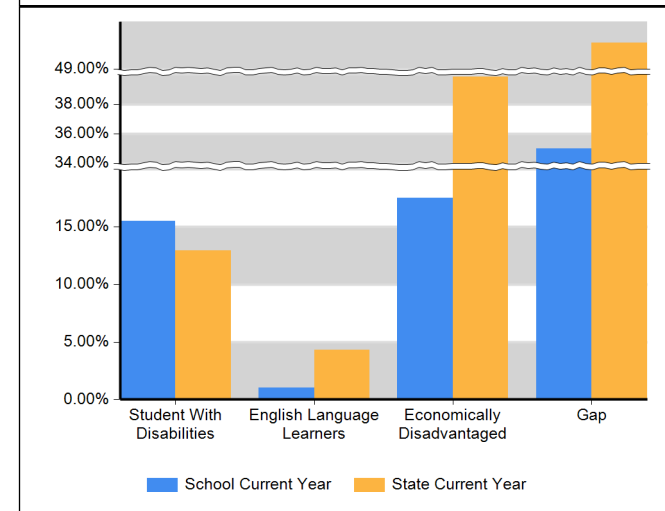
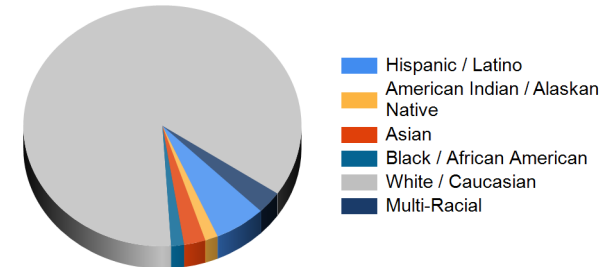
Degrees Earned for Instructional Staff

Bachelors - 58.33%
Doctorate - 0.00%
Masters - 41.67%
Specialist - 0.00%



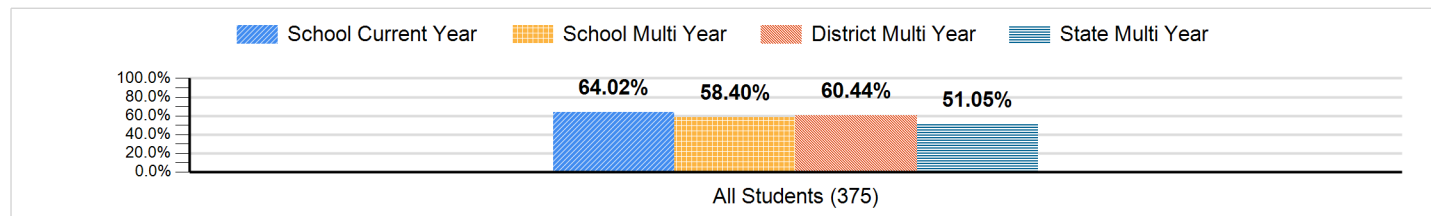
Student Population

Race/Ethnicity
Percent of Student Population



Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

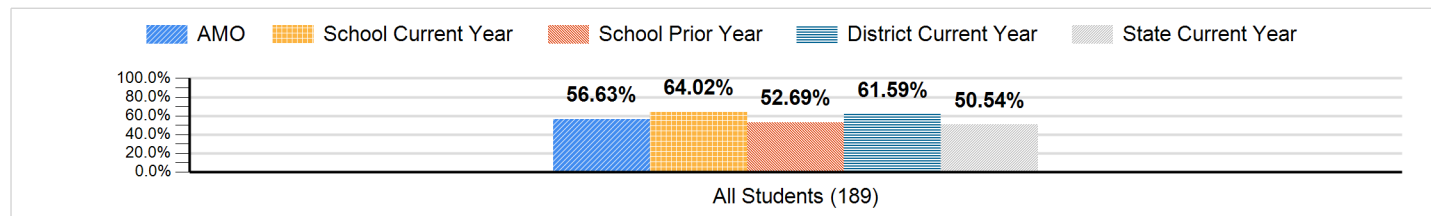
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	375	64.02	58.40	60.44	51.05
Hispanic / Latino	25	45.45	40.00	45.05	36.32
American Indian / Alaskan Native*	*	*	*	40.00	21.65
Asian	10	*	40.00	60.00	46.41
Black / African American*	*	*	*	53.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	318	67.07	61.32	62.18	57.23
Multi-Racial	10	*	50.00	58.49	46.17
Student With Disabilities	58	20.69	15.52	16.97	18.69
English Language Learners*	*	*	*	16.67	11.61
Economically Disadvantaged	72	37.14	38.89	41.07	34.60
Female	178	61.54	58.43	67.51	57.21
Male	197	66.33	58.38	53.85	45.18
Migrant*	*	*	*	*	13.36
Gap	136	34.85	34.56	37.84	34.20
Non-Gap	239	79.67	71.97	70.67	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

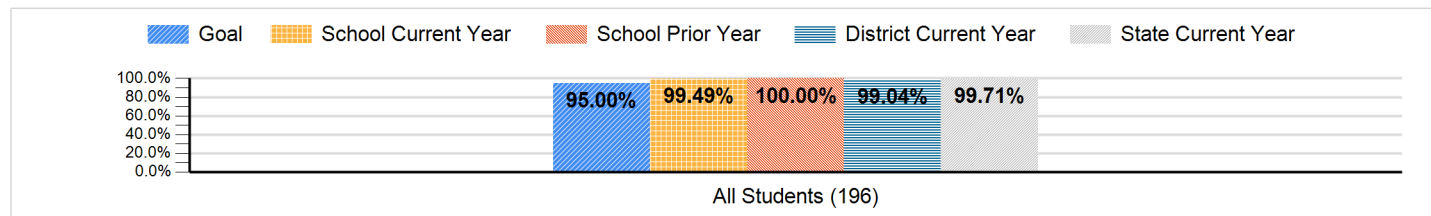
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	189	56.63	64.02	52.69	61.59	50.54
Hispanic / Latino	11	41.07	45.45	35.71	45.00	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	164	58.92	67.07	55.19	63.85	57.54
Multi-Racial*	*	*	*	*	53.85	46.81
Student With Disabilities	29	17.81	20.69	10.34	22.50	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	35	45.50	37.14	40.54	42.31	35.13
Female	91	58.91	61.54	55.17	66.45	55.34
Male	98	54.63	66.33	50.51	56.67	46.01
Migrant*	*	*	*	*	*	20.00
Gap	66	39.77	34.85	34.29	38.78	35.59
Non-Gap	123	66.81	79.67	63.79	72.55	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

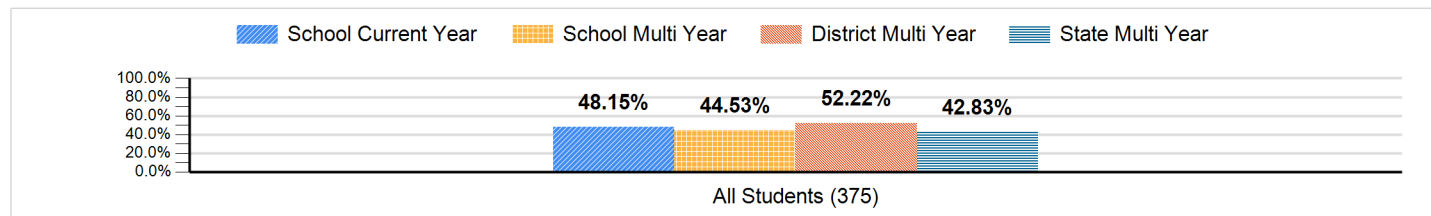
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	196	95.00	99.49	100.00	99.04	99.71
Hispanic / Latino	11	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	99.40	100.00	98.88	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	30	95.00	100.00	100.00	97.62	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	36	95.00	97.22	100.00	96.43	99.65
Female	95	95.00	98.95	100.00	98.74	99.76
Male	101	95.00	100.00	100.00	99.35	99.66
Migrant*	*	*	*	*	*	100.00
Gap	70	95.00	98.57	100.00	98.06	99.63
Non-Gap	126	95.00	100.00	100.00	99.52	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

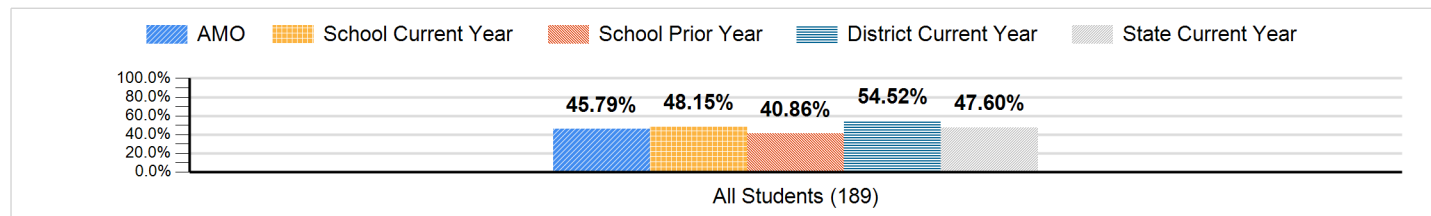
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	375	48.15	44.53	52.22	42.83
Hispanic / Latino	25	45.45	44.00	45.05	27.23
American Indian / Alaskan Native*	*	*	*	7.14	14.27
Asian	10	*	40.00	48.00	39.87
Black / African American*	*	*	*	53.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	318	48.78	45.28	53.53	48.97
Multi-Racial	10	*	40.00	50.94	38.06
Student With Disabilities	58	17.24	12.07	14.63	17.62
English Language Learners*	*	*	*	33.33	11.17
Economically Disadvantaged	72	25.71	26.39	31.39	27.13
Female	178	40.66	39.89	51.51	42.56
Male	197	55.10	48.73	52.89	43.08
Migrant*	*	*	*	*	8.18
Gap	136	28.79	27.21	32.67	27.26
Non-Gap	239	58.54	54.39	61.00	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

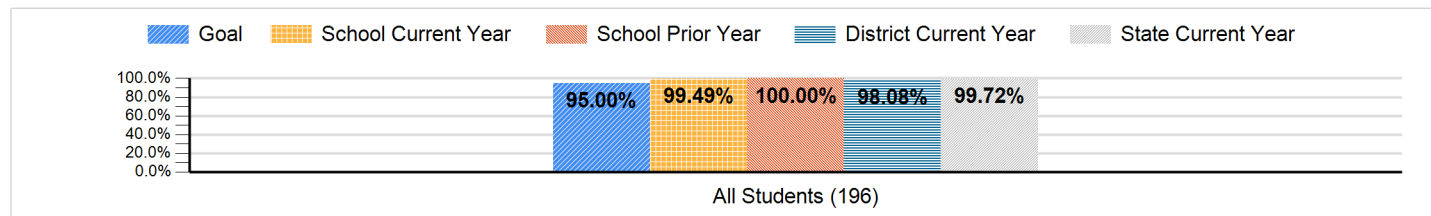
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	189	45.79	48.15	40.86	54.52	47.60
Hispanic / Latino	11	47.62	45.45	42.86	55.00	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	164	46.43	48.78	41.56	55.04	54.89
Multi-Racial*	*	*	*	*	53.85	42.62
Student With Disabilities	29	14.66	17.24	6.90	25.64	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	35	33.11	25.71	27.03	35.29	32.38
Female	91	44.16	40.66	39.08	48.67	45.98
Male	98	47.22	55.10	42.42	60.40	49.13
Migrant*	*	*	*	*	*	14.74
Gap	66	31.90	28.79	25.71	37.89	33.22
Non-Gap	123	54.17	58.54	50.00	62.25	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

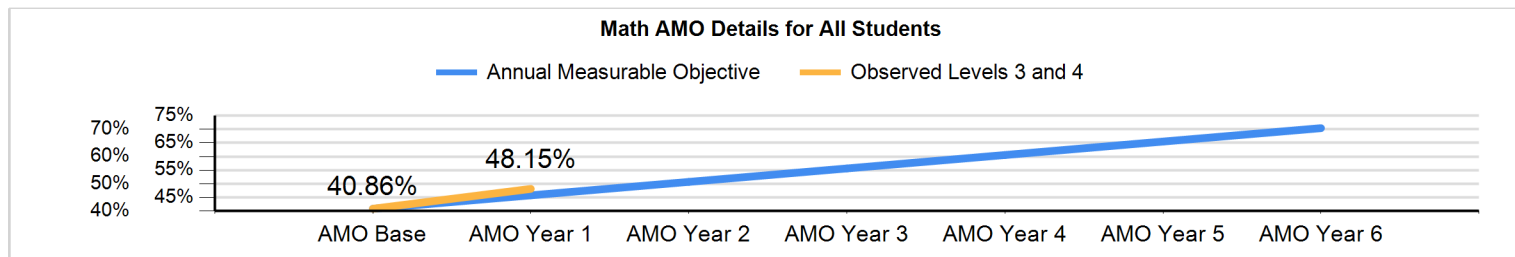
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	196	95.00	99.49	100.00	98.08	99.72
Hispanic / Latino	11	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	99.40	100.00	98.14	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	30	95.00	100.00	100.00	95.24	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	36	95.00	97.22	100.00	94.64	99.66
Female	95	95.00	98.95	100.00	97.48	99.75
Male	101	95.00	100.00	100.00	98.70	99.69
Migrant*	*	*	*	*	*	100.00
Gap	70	95.00	98.57	100.00	95.15	99.64
Non-Gap	126	95.00	100.00	100.00	99.52	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.86%	45.79 %	50.72 %	55.65 %	60.58 %	65.51 %	70.43 %
Hispanic / Latino	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.56%	46.43 %	51.30 %	56.17 %	61.04 %	65.91 %	70.78 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	6.90%	14.66 %	22.42 %	30.18 %	37.94 %	45.70 %	53.45 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %

Other Groups

Female	2014-2015	39.08%	44.16 %	49.24 %	54.32 %	59.40 %	64.48 %	69.54 %
Male	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.71%	31.90 %	38.09 %	44.28 %	50.47 %	56.66 %	62.86 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

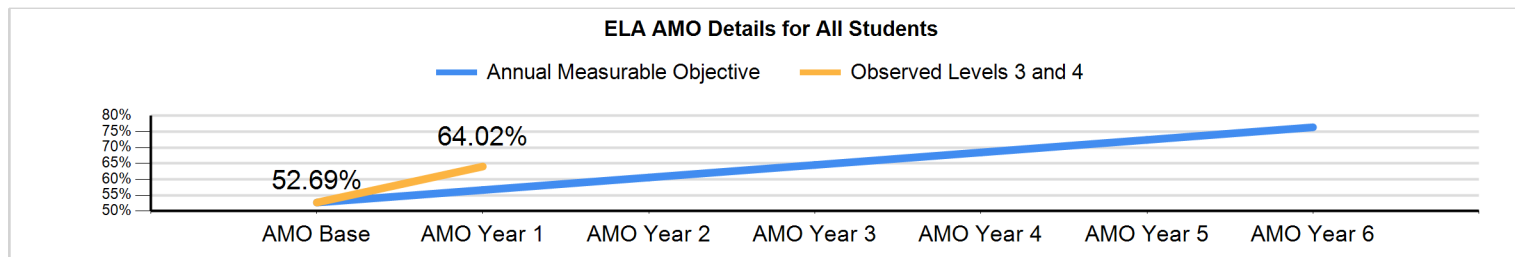
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.69%	56.63 %	60.57 %	64.51 %	68.45 %	72.39 %	76.35 %
Hispanic / Latino	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.19%	58.92 %	62.65 %	66.38 %	70.11 %	73.84 %	77.60 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %

Other Groups

Female	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
Male	2014-2015	50.51%	54.63 %	58.75 %	62.87 %	66.99 %	71.11 %	75.26 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.29%	39.77 %	45.25 %	50.73 %	56.21 %	61.69 %	67.15 %
Non-Gap	2014-2015	63.79%	66.81 %	69.83 %	72.85 %	75.87 %	78.89 %	81.90 %

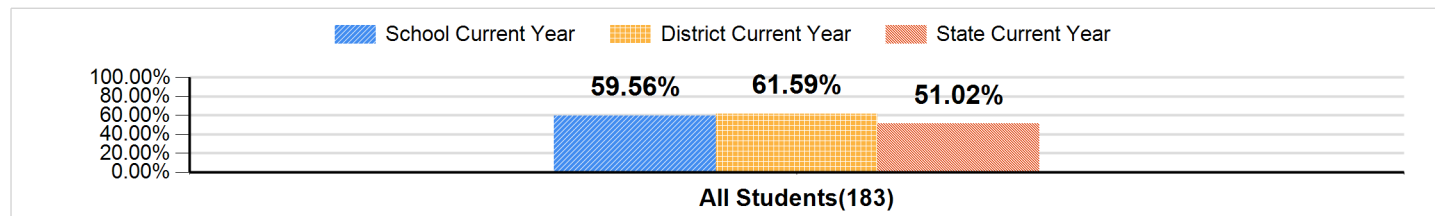
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	183	59.56	28.26	61.59	40.17	51.02	33.39
Hispanic / Latino	10	60.00	*	62.50	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	159	58.49	26.32	62.63	40.45	55.31	37.65
Multi-Racial*	*	*	*	58.82	*	47.40	36.34
Student With Disabilities	26	26.92	*	22.22	15.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	35	54.29	*	44.30	26.47	40.10	29.31
Female	87	50.57	28.00	58.93	40.38	51.02	34.41
Male	96	67.71	28.57	64.05	40.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	63	50.79	21.43	44.90	26.56	40.16	29.58
Non-Gap	120	64.17	38.89	69.28	56.60	61.81	48.45

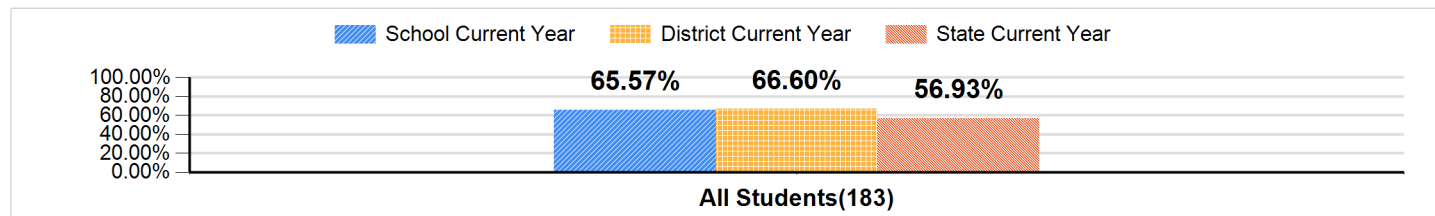
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	183	65.57	45.65	66.60	49.57	56.93	36.16
Hispanic / Latino	10	50.00	*	59.38	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	159	67.92	50.00	68.43	52.22	60.88	39.83
Multi-Racial*	*	*	*	58.82	*	54.50	41.06
Student With Disabilities	26	42.31	*	36.51	31.11	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	35	48.57	*	48.10	37.84	46.42	32.64
Female	87	67.82	52.63	72.00	53.85	61.92	39.36
Male	96	63.54	40.74	61.57	47.44	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	63	49.21	42.42	49.32	41.33	45.79	32.39
Non-Gap	120	74.17	53.85	74.61	64.29	67.95	50.02

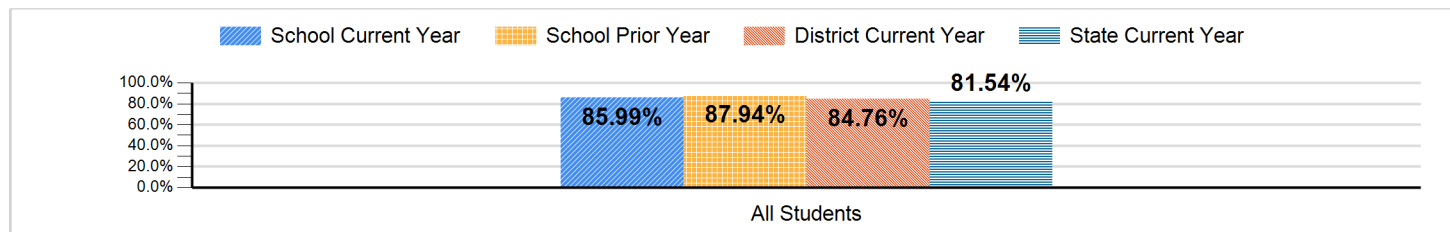
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	207	85.99	87.94	84.76	81.54
Hispanic / Latino	12	83.33	93.75	76.74	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	174	87.36	87.20	86.37	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	32	75.00	87.88	78.67	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	38	86.84	78.57	79.37	71.07
Female	99	83.84	86.60	83.54	81.39
Male	108	87.96	89.22	85.98	81.67
Migrant	*	*	*	*	81.45
Gap	74	85.14	85.90	81.19	73.81
Non-Gap	133	86.47	89.26	86.59	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	196	18.37	33.67	20.92	26.53	0.51	0.00	24.74	35.57	19.07	20.62	0.00	0.00
Hispanic / Latino	11	36.36	18.18	27.27	18.18	0.00	0.00	40.00	20.00	26.67	13.33	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	16.77	33.53	21.56	27.54	0.60	0.00	21.88	37.50	20.00	20.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	66.67	16.67	3.33	13.33	0.00	0.00	62.50	31.25	6.25	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	25.00	47.22	13.89	11.11	2.78	0.00	40.48	35.71	19.05	4.76	0.00	0.00
Female	95	17.89	41.05	22.11	17.89	1.05	0.00	19.57	42.39	22.83	15.22	0.00	0.00
Male	101	18.81	26.73	19.80	34.65	0.00	0.00	29.41	29.41	15.69	25.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	34.29	37.14	11.43	15.71	1.43	0.00	43.42	32.89	15.79	7.89	0.00	0.00
Non-Gap	126	9.52	31.75	26.19	32.54	0.00	0.00	12.71	37.29	21.19	28.81	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.78	33.50	20.81	26.40	0.51	0.00	27.08	33.06	22.99	16.51	0.34	0.02
Hispanic / Latino	36.36	18.18	27.27	18.18	0.00	0.00	44.31	32.84	15.54	7.03	0.28	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.16	27.46	9.67	3.02	0.70	0.00
Asian	*	*	*	*	*	*	27.54	27.54	19.46	25.15	0.30	0.00
Black / African American	*	*	*	*	*	*	49.05	33.51	11.92	5.35	0.17	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.81	52.38	23.81	0.00	0.00	0.00
White / Caucasian	17.26	33.33	21.43	27.38	0.60	0.00	19.45	34.05	26.32	19.84	0.31	0.03
Multi-Racial	*	*	*	*	*	*	29.34	34.31	22.04	14.31	0.00	0.00
Student With Disabilities	67.74	16.13	3.23	12.90	0.00	0.00	59.61	24.32	9.92	5.64	0.51	0.00
English Language Learners	*	*	*	*	*	*	77.26	14.13	5.52	2.65	0.44	0.00
Economically Disadvantaged	27.03	45.95	13.51	10.81	2.70	0.00	42.29	32.71	16.53	8.07	0.39	0.02
Female	18.75	40.63	21.88	17.71	1.04	0.00	26.95	34.21	23.07	15.47	0.28	0.02
Male	18.81	26.73	19.80	34.65	0.00	0.00	27.20	31.97	22.90	17.51	0.40	0.02
Migrant	*	*	*	*	*	*	69.70	16.67	12.12	1.52	0.00	0.00
Gap	35.21	36.62	11.27	15.49	1.41	0.00	42.35	32.88	16.19	8.15	0.42	0.01
Non-Gap	9.52	31.75	26.19	32.54	0.00	0.00	10.38	33.26	30.42	25.66	0.26	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

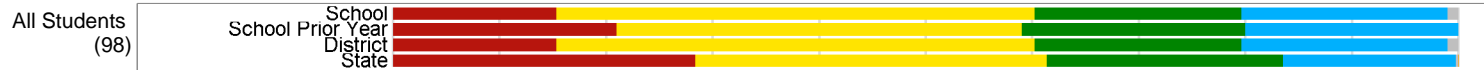
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: Math Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	15.31	44.90	19.39	19.39	1.02	0.00	21.00	38.00	21.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	14.12	45.88	20.00	18.82	1.18	0.00	17.65	41.18	21.18	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	55.56	22.22	5.56	16.67	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	15.00	60.00	15.00	5.00	5.00	0.00	35.00	40.00	20.00	5.00	0.00	0.00
Female	47	14.89	57.45	12.77	12.77	2.13	0.00	16.67	47.92	27.08	8.33	0.00	0.00
Male	51	15.69	33.33	25.49	25.49	0.00	0.00	25.00	28.85	15.38	30.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	29.73	43.24	10.81	13.51	2.70	0.00	42.86	34.29	14.29	8.57	0.00	0.00
Non-Gap	61	6.56	45.90	24.59	22.95	0.00	0.00	9.23	40.00	24.62	26.15	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.31	44.90	19.39	19.39	1.02	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	14.12	45.88	20.00	18.82	1.18	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	55.56	22.22	5.56	16.67	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	15.00	60.00	15.00	5.00	5.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	14.89	57.45	12.77	12.77	2.13	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	15.69	33.33	25.49	25.49	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	29.73	43.24	10.81	13.51	2.70	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	6.56	45.90	24.59	22.95	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	21.43	22.45	22.45	33.67	0.00	0.00	28.72	32.98	17.02	21.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	19.51	20.73	23.17	36.59	0.00	0.00	26.67	33.33	18.67	21.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	8.33	0.00	8.33	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	31.25	12.50	18.75	0.00	0.00	45.45	31.82	18.18	4.55	0.00	0.00
Female	48	20.83	25.00	31.25	22.92	0.00	0.00	22.73	36.36	18.18	22.73	0.00	0.00
Male	50	22.00	20.00	14.00	44.00	0.00	0.00	34.00	30.00	16.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	39.39	30.30	12.12	18.18	0.00	0.00	43.90	31.71	17.07	7.32	0.00	0.00
Non-Gap	65	12.31	18.46	27.69	41.54	0.00	0.00	16.98	33.96	16.98	32.08	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	22.22	22.22	33.33	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	20.48	20.48	22.89	36.14	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	84.62	7.69	0.00	7.69	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.18	29.41	11.76	17.65	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	22.45	24.49	30.61	22.45	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	22.00	20.00	14.00	44.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.18	29.41	11.76	17.65	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	12.31	18.46	27.69	41.54	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	196	17.86	18.88	39.80	22.96	0.51	0.00	21.13	25.77	32.47	20.62	0.00	0.00
Hispanic / Latino	11	36.36	18.18	36.36	9.09	0.00	0.00	33.33	26.67	26.67	13.33	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	15.57	16.77	43.11	23.95	0.60	0.00	19.38	25.00	35.00	20.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	66.67	13.33	13.33	6.67	0.00	0.00	65.63	21.88	9.38	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	33.33	27.78	27.78	8.33	2.78	0.00	40.48	19.05	38.10	2.38	0.00	0.00
Female	95	15.79	23.16	36.84	23.16	1.05	0.00	18.48	27.17	33.70	20.65	0.00	0.00
Male	101	19.80	14.85	42.57	22.77	0.00	0.00	23.53	24.51	31.37	20.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	38.57	27.14	22.86	10.00	1.43	0.00	42.11	22.37	28.95	6.58	0.00	0.00
Non-Gap	126	6.35	14.29	49.21	30.16	0.00	0.00	7.63	27.97	34.75	29.66	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.27	18.78	39.59	22.84	0.51	0.00	23.78	25.48	34.14	16.04	0.34	0.22
Hispanic / Latino	36.36	18.18	36.36	9.09	0.00	0.00	35.06	28.40	25.72	8.42	0.74	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	51.70	25.48	18.17	3.94	0.70	0.00
Asian	*	*	*	*	*	*	25.45	17.37	32.63	21.26	0.30	2.99
Black / African American	*	*	*	*	*	*	34.89	31.78	23.66	7.43	0.00	2.25
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	38.10	14.29	14.29	0.00	0.00
White / Caucasian	16.07	16.67	42.86	23.81	0.60	0.00	17.79	24.97	37.91	19.03	0.28	0.02
Multi-Racial	*	*	*	*	*	*	22.92	30.66	34.31	12.12	0.00	0.00
Student With Disabilities	67.74	12.90	12.90	6.45	0.00	0.00	56.01	25.03	14.03	4.48	0.45	0.00
English Language Learners	*	*	*	*	*	*	66.00	17.44	4.64	1.55	1.32	9.06
Economically Disadvantaged	35.14	27.03	27.03	8.11	2.70	0.00	36.69	27.97	26.13	8.32	0.42	0.47
Female	16.67	22.92	36.46	22.92	1.04	0.00	19.50	23.70	36.53	19.70	0.32	0.25
Male	19.80	14.85	42.57	22.77	0.00	0.00	27.82	27.18	31.88	12.58	0.36	0.18
Migrant	*	*	*	*	*	*	46.97	21.21	12.12	6.06	1.52	12.12
Gap	39.44	26.76	22.54	9.86	1.41	0.00	37.29	28.20	25.48	8.20	0.43	0.39
Non-Gap	6.35	14.29	49.21	30.16	0.00	0.00	9.01	22.51	43.61	24.61	0.25	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	22.45	14.29	37.76	24.49	1.02	0.00	22.00	23.00	34.00	21.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	20.00	14.12	41.18	23.53	1.18	0.00	20.00	22.35	35.29	22.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	66.67	11.11	16.67	5.56	0.00	0.00	83.33	8.33	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	35.00	30.00	25.00	5.00	5.00	0.00	45.00	15.00	40.00	0.00	0.00	0.00
Female	47	21.28	14.89	36.17	25.53	2.13	0.00	18.75	27.08	33.33	20.83	0.00	0.00
Male	51	23.53	13.73	39.22	23.53	0.00	0.00	25.00	19.23	34.62	21.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	43.24	24.32	21.62	8.11	2.70	0.00	48.57	17.14	31.43	2.86	0.00	0.00
Non-Gap	61	9.84	8.20	47.54	34.43	0.00	0.00	7.69	26.15	35.38	30.77	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.45	14.29	37.76	24.49	1.02	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.00	14.12	41.18	23.53	1.18	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	66.67	11.11	16.67	5.56	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	35.00	30.00	25.00	5.00	5.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	21.28	14.89	36.17	25.53	2.13	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	23.53	13.73	39.22	23.53	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	43.24	24.32	21.62	8.11	2.70	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	9.84	8.20	47.54	34.43	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

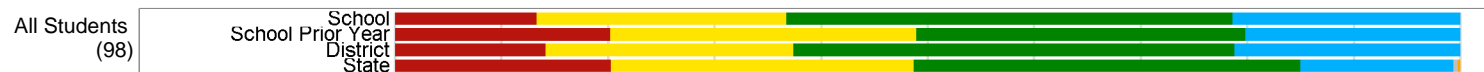
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	13.27	23.47	41.84	21.43	0.00	0.00	20.21	28.72	30.85	20.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	10.98	19.51	45.12	24.39	0.00	0.00	18.67	28.00	34.67	18.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	8.33	8.33	0.00	0.00	55.00	30.00	10.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	25.00	31.25	12.50	0.00	0.00	36.36	22.73	36.36	4.55	0.00	0.00
Female	48	10.42	31.25	37.50	20.83	0.00	0.00	18.18	27.27	34.09	20.45	0.00	0.00
Male	50	16.00	16.00	46.00	22.00	0.00	0.00	22.00	30.00	28.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	33.33	30.30	24.24	12.12	0.00	0.00	36.59	26.83	26.83	9.76	0.00	0.00
Non-Gap	65	3.08	20.00	50.77	26.15	0.00	0.00	7.55	30.19	33.96	28.30	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.14	23.23	41.41	21.21	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	12.05	19.28	44.58	24.10	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	69.23	15.38	7.69	7.69	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	35.29	23.53	29.41	11.76	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	12.24	30.61	36.73	20.41	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	16.00	16.00	46.00	22.00	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	35.29	29.41	23.53	11.76	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	3.08	20.00	50.77	26.15	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

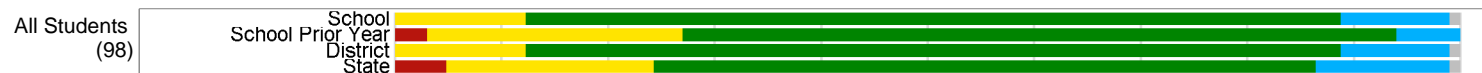
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	98	0.00	12.24	76.53	10.20	1.02	0.00	3.00	24.00	67.00	6.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	0.00	9.41	78.82	10.59	1.18	0.00	3.53	21.18	69.41	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	0.00	33.33	61.11	5.56	0.00	0.00	16.67	66.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	0.00	25.00	70.00	0.00	5.00	0.00	5.00	35.00	60.00	0.00	0.00	0.00
Female	47	0.00	17.02	76.60	4.26	2.13	0.00	2.08	27.08	68.75	2.08	0.00	0.00
Male	51	0.00	7.84	76.47	15.69	0.00	0.00	3.85	21.15	65.38	9.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	0.00	27.03	64.86	5.41	2.70	0.00	8.57	37.14	51.43	2.86	0.00	0.00
Non-Gap	61	0.00	3.28	83.61	13.11	0.00	0.00	0.00	16.92	75.38	7.69	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	12.24	76.53	10.20	1.02	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	9.41	78.82	10.59	1.18	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	0.00	33.33	61.11	5.56	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	25.00	70.00	0.00	5.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	17.02	76.60	4.26	2.13	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	7.84	76.47	15.69	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	27.03	64.86	5.41	2.70	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	3.28	83.61	13.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

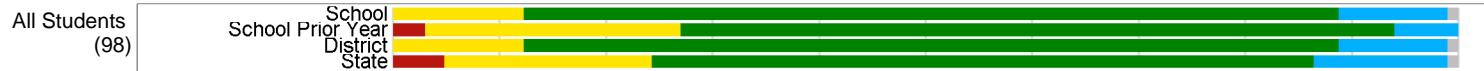
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Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

All Assessed: Science Grade 05

Below Basic Basic Proficient Advanced Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	98	0.00	12.24	76.53	10.20	1.02	0.00	3.00	24.00	67.00	6.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	0.00	9.41	78.82	10.59	1.18	0.00	3.53	21.18	69.41	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	0.00	33.33	61.11	5.56	0.00	0.00	16.67	66.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	0.00	25.00	70.00	0.00	5.00	0.00	5.00	35.00	60.00	0.00	0.00	0.00
Female	47	0.00	17.02	76.60	4.26	2.13	0.00	2.08	27.08	68.75	2.08	0.00	0.00
Male	51	0.00	7.84	76.47	15.69	0.00	0.00	3.85	21.15	65.38	9.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	0.00	27.03	64.86	5.41	2.70	0.00	8.57	37.14	51.43	2.86	0.00	0.00
Non-Gap	61	0.00	3.28	83.61	13.11	0.00	0.00	0.00	16.92	75.38	7.69	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Upper Elementary - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	12.24	76.53	10.20	1.02	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	9.41	78.82	10.59	1.18	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	0.00	33.33	61.11	5.56	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	25.00	70.00	0.00	5.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	17.02	76.60	4.26	2.13	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	7.84	76.47	15.69	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	27.03	64.86	5.41	2.70	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	3.28	83.61	13.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.